



STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English, Drama, ERC
Teacher(s):	Vicky Romano
Cycle and Level:	Cycle 1, year 1
School Year:	2018– 2019

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts - Uses language to communicate and learn</p> <ul style="list-style-type: none"> - Knowledge of letter sounds as well as letter recognition - Independent reading and recognition of words from the Dolch lists - Begins to read and listen to spoken and written sentences / texts - Art : To produce individual works of art and appreciates art - ERC Engages in dialogue regarding various holidays, events in history as well as cultures - Drama : To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity. 	<ul style="list-style-type: none"> -Participation in classroom activities and discussions -Following instructions -Classwork / homework - Class books (home reading) as the grade one reading program - Putting together words and sounds when beginning to read and write -Recognition of primary Dolch list sight words when seen in sentences or alone -Journals - Daily five activities throughout the week -Phonics and comprehension based tests - Knowledge of letter sounds and their order in words - Checklists , reading records , PM Benchmark evaluations - Producing works of art - Dialogue and participation in art class 	<p>Throughout the term</p>

<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> - Throughout the term by communicating in the agenda, telephone conversations, class DOJO as a behaviour program - Agendas need to be looked at and signed daily - Tests need to be signed 	<p>Other Pertinent Information</p> <p>Although evaluation is ongoing, only certain competencies appear on the report card depending on the term.</p>	
Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts -To write self expressive, narrative and information based texts -Art –To produce media works in visual art ERC- To reflect on ethical questions Drama- Same as Term 1</p>	<ul style="list-style-type: none"> -Class work - Writing activities (journals, class books, station work from the Daily Five program , short stories, knowledge of Dolch list words, sentence structure) - Class books and reading logs as the reading program in grade one -Phonics tests - Oral reading (reader of the week, buddy reading, PM Benchmark results of the students varied reading abilities) - Classwork / Artwork -Rubrics, checklists -Classwork and oral discussions during ethics class. 	<ul style="list-style-type: none"> - Throughout the term

<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> - Tests and agendas signed - Classroom books read at home, returned and signed with parental comments - Class DOJO 	<p>Other Pertinent Information</p> <p>Same as term one</p>	
<p style="text-align: center;">Term 3 (60%)</p>		
<p>Competencies Targeted</p>	<p>Evaluation Methods</p>	<p>General Timeline</p>
<p>Same as term one and two</p>	<ul style="list-style-type: none"> -Participation in class -reading and comprehension tests -Oral reading , PM benchmark results -Cat IV tests - Class books - Classwork and assignments -Rubrics and checklists - Short presentations (songs, poems) - Following instructions - Writing activities (journals, short stories) 	<p>Throughout term</p>
<p>Communication to Students and Parents</p> <p>Same as term one and two</p>	<p>End of Year Evaluation</p> <p>Tests and summative evaluations</p>	<p>Other Pertinent Information</p>

<p>First Written Communication (Progress Report)</p>	<p>The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.</p>
<p>First Report Card</p>	<p>This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.</p>
<p>Second Report Card</p>	<p>This report card will cover the period from November 15 to February 22, 2019 and will count for 20% of the final mark for the year.</p>
<p>Third Report Card</p>	<p>This report card will cover the period February 25, 2019 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,</p>